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|  | **Lo Ellen Park Secondary School**  **Course Outline 2018-19** |  |

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| **Course Name** | Challenge and Change | **Course Code** | HSB 4U |
| **Pathway** | University | **Credit Value** | 1.0 |
| **Prerequisite** | Social Science credit | | |
| **Textbook**  **Website** | *Transitions in Society: The Challenge of Change*  **http://rautihsb4m.weebly.com/** | | |
| **Teacher** | D. Rautiainen | | |

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| **Course Description** |
| The course introduces and examines the theories and methodologies used in anthropology, psychology, and sociology to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour in todays society. Students will analyse patterns in human societies, looking at the ways in which those patterns have changed over time. Students will apply these ideas to consider the direction of contemporary trends and issues, such as health care, population, globalization, and discrimination. |

**Curriculum Strands**

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| <http://www.edu.gov.on.ca/eng/curriculum/secondary/ssciences9to122013.pdf> |
| pp. 318-326 |

**Overall Expectations / Units of Study**

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| Social Sciences & Disciplines and Social Change |
| Challenges in Health and Wellness |
| Social Patterns and Trends in Canadian Society |
| Global Social Challenges |

**Assessment and Evaluation Categories and Weightings**

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| **Achievement Chart Categories** | | |
| **Achievement Category** | **Weightings** | **Assessment Strategies**  **(As, For, Of, Learning)** |
| Knowledge/Understanding | 25 | Quizzes, daily work |
| Thinking/Making Connections | 25 | Reflections, essay process |
| Communication | 25 | Presentations, creative products, group work |
| Application | 25 | Tests, essays, culminating activities |

**TERM 70%**

**FINAL EVALUATION 30%**

*Updated June 2018*

Challenge & Change (HSB 4U)

**Independent Primary Research Essay and Presentation**

**Mr. Rautiainen**

Students are required to investigate an area of interest and prepare a **formal research essay and presentation** to the class. Topics should reflect a specific discipline, and will require students to **create and perform primary research[[1]](#footnote-1)1 most applicable to this choice**. Significant and hopefully unique questions should be addressed for the topic of choice, and numerous reliable sources (both print and electronic) must be consulted.

Essays must follow **Chicago style** formatting and MUST include correct citations with appropriate formatting. *Submissions which do not follow proper formatting will not be accepted*. View <https://owl.english.purdue.edu/owl/resource/747/01/> to review formatting.

Final presentations should include video/audio aspects, power point notes, graphs / charts, poster boards, or other unique approaches - be inventive and creative![[2]](#footnote-2)2

**Timeline: *Elements are due during the week of the date listed***

**Topic Selection October 9, 2018**

*Students are to choose a topic which is related to one of the disciplines in the course. The more specific your selection is the better.*

**Focus, Hypothesis, and Thesis October 15, 2018**

*What is your angle or interest in this topic? What questions will you address or try to answer? What do you think you will discover? Why? Explain your initial thoughts.*

**Annotated Bibliography October 29, 2018**

*This requires that you have at least 3-5 sources (ie. Books, journals, magazines, electronic sources). For EACH, you must explain (in point form) what findings you came across to date. A summary statement will also indicate whether you feel* ***this source is appropriate, biased, inappropriate****, etc.*

**Rough Draft AND Rough NOTES November 16, 2018**

*Although an essay, this report MAY include headings, sections, graphs, tables, graphics, diagrams, etc. as is appropriate to your topic. Editing with peers will occur this day. I am looking for rough, point form notes to demonstrate your research abilities.*

**Research Paper Due: November 23, 2018**

**Formal Presentations Begin: December 10, 2018**

1. 1 Examples might include surveys, experiments, interviews, etc. [↑](#footnote-ref-1)
2. 2 Students should choose an appropriate framework / medium in which to present their findings. These will vary according to the topic and will form the basis for the final formal presentation. [↑](#footnote-ref-2)