**Newspaper Title Here**

**\*Name Here – *Staff Reporter*Date**

\*Write Lead here. This should be one or two sentences that state the story’s essential facts, including “who,” “what,” “when,” and “where.” An effective lead is also catchy.

Begin first paragraph of article here. Include most important details first, and emphasize “why” and how”

You must also include quotes from people who may me be involved, or may have been witnesses. For example, if the article is about a student winning a writing contest, you may include quotes from teachers, Parents, Students, Friends, Librarian. In the quote, they may spea aboutThe contest, the students, the computers, the school.

In the context of an article covering a historical event, you may include a variety of people who may be directly or indirectly involved (commentators, researchers, police, relatives, etc.). All of the people interviewed people must be mentioned by their full names and titles (e.g. René Lévesque, leader of the [Parti Québécois](http://en.wikipedia.org/wiki/Parti_Qu%C3%A9b%C3%A9cois)…). Be creative and **use these quotes to reveal facts.**

Remember that this is a newspaper article, not an interview. Stay factual, and never make claims like “I interviewed Pierre Trudeau, and he said…” Instead, say, “Pierre Trudeau, the Prime Minister, held that…”. Your goal is to report facts without stating opinions. Students will present informationin the third person (no “I’s).

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Insert a picture here.*

**You may also include a caption under the picture, explaining why it is depicting, and how it connects to the event. This caption must be bolded.**

As you proceed to write the last couple of paragraphs in the article, you should be addressing details that are les important than the details in the first few paragraphs. Thee may include quotations from people indirectly involved or affected by the event.